

Welcome



Dear Parents,

Hebrew School is an incredible opportunity. We have the chance to inspire future adults with a sense of Jewish pride and awareness.

At Chabad Hebrew School we create an environment that brings Judaism to life, fosters creativity and supports your child's unique style of learning. We use a unique approach, which is hands on and stimulates your child's intellect. Our curriculum is designed to make a lasting positive impact on the life of your child.

Besides knowledge of the Hebrew language, our goal is to offer Jewish children an education and memories that will inspire them in the future. We provide an education that instills Jewish pride, a sense of history and a genuine and meaningful understanding of Judaism. Through this knowledge these children grow into informed thinking Jewish adults, who will shape our communities and our world for years to come.

There's something really special about our teachers. They are trained in Judaic teaching programs in the USA and Israel and most importantly, they actually live the material they are teaching - and there's nothing like teaching by example. As each child approaches their Bar and Bat Mitzvah they are prepared and trained directly by our Rabbi. Thus all the children establish a personal connection with the Rabbi.

If you have any questions please feel free to contact me and it would be my pleasure to clarify any concerns you may have. Looking forward to a great year of Jewish learning for your child.

Sincerely,

Chaya Spalter
Hebrew School Director

Hebrew School Information



Hebrew School Times:

Sunday mornings, from 10:00 AM – 12:00 PM

Snack will be provided.

Tuition information:

\$75 registration and book fee.

\$770 for the 2009-2010 school year.

Flexible payment plans available- Please see our registration form for more details.

No child will be turned for lack of funds. If needed please request a scholarship.

Important numbers:

Administrator: Rabbi Yosef Y. Spalter 973.316.9064

Director: Chaya Spalter 973.216.1549

In case of emergency or during school hours: 973.727.8824



**We're very impressed with our curriculum.
Now it's your turn!**

Curriculum overview

Reading: Aleph-Belt Champion. Starting in Grade 1. Modeled after the Karate/Martial Arts motivational system, it works by dividing different reading skills into levels defined by color. Students understand that their teacher is a black aleph champion and their goal is to reach that level.

Jewish Holidays: As each holiday of the Jewish calendar approaches, we will spend a great deal of time learning about the history, customs and traditions of the holiday. Expect your children to learn in depth about the following holidays; Rosh Hashanah, Yom Kippur, Sukkot, Chanukah, Tu B'Shvat, Purim, Passover, Lag B'omer, and Shavuot. Our holiday curriculum is spiced up with games, projects, songs, performances and projects.

Torah and Jewish History: All classes will be introduced to the characters and stories of the bible. We will give an overview of Jewish history starting with creation to the giving of the torah to modern day Israel. Emphasis will be put on biblical/Hebrew terminology, names and words. Each year each class will continue from where they left off, giving us the luxury of learning in detail.

Prayer: We aim to create a sense of comfort within the synagogue setting through practical praying and giving explanation to the prayers. This will reinforce reading skills as well as learning key Hebrew words.



Grade 3: MY JEWISH HOME

CURRICULUM: My Jewish Home is designed to discuss the Mitzvot involved in creating a Jewish home, such as a mezuzah, hospitality, honoring parents etc. Mitzvot are introduced in a large classroom 'home' which is built together with the students.

CURRICULUMS OBJECTIVE: The students grasp that the home is the center of Jewish life - home is where the soul is. Some of the concepts included in this course have been referred to in the previous years curricula, but definitely warrant repetition.

Grade 4: 'MIDOT' & MANNERS

CURRICULUM: Midot and manners is a selection of twelve inter-personal mitzvot. This course is 'packaged' as a treasure hunt, as students search for the keys to being a 'mentch'. Activities, bulletin board and an artistic scrapbook all reflect the 'searching-for-a-treasure' theme.

CURRICULUMS OBJECTIVE: Students may assume that the Torah only addresses ritual aspects of life, like Shabbat and Mezzuzah. This course conveys the idea that Judaism is a total lifestyle – a holy way of life. Torah both human/G-d and human/human conduct. Judaism wants us to be meaningful and holy humans – not angels.

Grade 5: TORAHPEDIA

CURRICULUM: This course comprises 22 bite-size lessons. TORAHPedia is a cleverly constructed curriculum, focusing on one mitzvah for each letter of the aleph-bet. Using a bright and engaging activity book, the students have fun as they learn 22 fundamental Jewish lessons.

CURRICULUM'S OBJECTIVE: TORAHPedia's activity book places special emphasis on Mitvot Are For Action! TORAHPedia brings real-life relevance to key Jewish concepts, demonstrating how Torahs lessons are applicable to the student's actual lives.



Grade 6: LIFE CYCLES

CURRICULUM: The Life Cycles curriculum begins with each student giving birth to a set of twins - a male and a female. Over the course of the year, the student guides his/her children through various life-cycle events (birth, bris/baby-naming, bar/bat mitzvah, etc). The material is recorded in a creative tri-fold binder.

CURRICULUMS OBJECTIVE: We aim to familiarize the student with the Torah's perspective of these important events, and to give them a working understanding of the specific ceremonies.

Grade 7: WALK OF FAME

CURRICULUM: Torah's Lessons for Life from The Walk of Fame is comprised of 25 Biblical personalities - not necessarily good people, not necessarily Jewish - but all with a lesson to teach. The student's work is recorded through photographs.

CURRICULUMS OBJECTIVE: The course focuses on the lives of particular personalities, enabling the students to brush up on history basics as well as glean new life-lessons. For example, the lesson on Noah focuses on the Torah's perspective of how to criticize; the lesson on Josef focuses on how to maintain one's moral fiber in an amoral environment. All lessons relate to the student's lifestyle. As part of each lesson, the student has the opportunity to use a real Chumash (Bible), giving him/her a feel for reading from the actual text.

